



Lesson 10 Exploring Your Interests

The Big Idea

Students will explore the Roadtrip Nation Interview Archive by interest. They will discover, clarify, and search their core interests. These interests will hopefully be the basis of future study, discovery, and potential career paths.

The Timing of It All

This Lesson should fit a traditional 50-minute class period. Extension activities (especially deep exploration of the Roadtrip Nation Interview Archive) are encouraged.

A Good Place to Start

[Essential Question] *What are you interested in?*

Have this written on the board when the students come into the classroom. As they read the text, watch the video, and use their journals, your students will learn how to answer this key question.

Extra Tips and Tricks:

Classroom discussion ideas:

- Help students navigate the Roadtrip Nation Interview Archive. Look at one area of Interest together and see how it works.
- Explain to your students how you have combined your own different interests into the career that you have now.
- Describe how a combination of interests can lead to new career possibilities.
- Help students combine some of their interests, as they are asked to do in their journals. If they find this activity difficult, have them work in small groups to help each other.

Tip: *Post one of these questions to the Discussion forum online.*

Note: This Lesson does not ask the students to do a lot of writing or creating, so they may feel like they can rush through it. However, the impact of the Lesson will be much greater if the students think creatively and expansively about their interests. The 'work' component of the Lesson takes place as they go through the Interview Archive. Encourage them to take their time and explore!

Student Journal Activities

These journal activities require only a pen, a highlighter, and an open mind. Some students may benefit from talking about their interests with classmates.

Wrap Up

[Enduring Understanding] *Your interests are what make you unique. You should use your interests as a starting point when building a meaningful life.*

Ask students to share a couple of the interest combinations that they developed in their journals. *Who had the most creative combinations? Who still needs to find something that interests them? How can the class encourage creativity?*