MISSION 1: "For Crown or Colony?" At a Glance

	PROLOGUE: Leaving Home	PART 1: February 21, 1770 New In Town	PART 2: February 22, 1770 A Death in Boston	PART 3: February 23-26, 1770 March of the Apprentices	PART 4: March 5, 1770 From Bad to Worse	PART 5: March 6, 1770 A Meeting with Fate	EPILOGUE: 1770-1776
Playing time	12-15 minutes	15-20 minutes	15-20 minutes	15-20 minutes	5-10 minutes	5-10 minutes	2 minutes
Story	Nat leaves home; arrives in Boston.	Nat explores Boston; learns of tensions between Loyalists & Patriots; meets Constance.	Nat witnesses colonial protests; chooses whether to have tea with Constance; learns that 11-yr-old Christopher Seider has been killed.	After spinning bee, Nat helps spread word about Seider funeral procession being planned by Patriots.	Nat & Constance witness the Boston Massacre.	Nat is called to give a deposition about the events of the massacre; his friends offer him a choice that may decide his fate.	Cinematic shows events between Boston Massacre and the Declaration of Independence.
Nat's Task(s)	Negotiate and sign Indenture Contract.	Sell at least 3 ads for the *Gazette.* (Some people won't buy an ad– why not?)	Buy 4 items for Mrs. Edes' spinning bee. (But don't buy anything imported!)	Post broadside to Liberty Tree, deliver proof to Paul Revere, and give out 3 bundles of pamphlets. (Choose like-minded Patriots who can gather a big crowd.)	Observe the clash between soldiers and protesters.	Give deposition and choose your fate: stay in Boston and fight the British; go abroad with Constance; or sail with Solomon.	
Target Concepts	Economic life and labor systems in the British American colonies: • Limitations of land for inheritance; • Apprentice, journeymen, and master artisans; Political, ideological, and economic origins of the Revolution: • Seven Years War is a context for Britain's taxation of the colonies.	Debate over British policies: • Some colonists (Patriots) feel that British taxes and troops threaten their traditional rights as English people; • Some (Loyalists) support British policies and resent Patriots and their protests. • Some (including many slaves) care about liberty, but do not take either side.	Political, ideological, and economic origins of the Revolution: • The Townshend Acts (or Townshend Duties) • The non-importation (boycott) movement • Multiple forms of protest • The role of women in colonial protest	Political, ideological, and economic origins of the Revolution: • Role of the Sons and Daughters of Liberty. • Views of working people – apprentices, slaves, free blacks -- on colonial protests. • Role of printing in building a protest movement.	Contrasting perspectives on the violence in King Street (Boston Massacre): • Patriots see British soldiers as aggressors; • Soldiers see protestors as aggressors; • Eyewitness accounts are partial and biased, and need to be analyzed critically.	Political and ideological origins of the Revolution: • Boston Massacre as a turning point; • Dispute over its causes and who is responsible summarizes arguments between Patriots and Loyalists. • Printed images of the event influence anti-British feeling; • Colonists are still divided over Crown v. Colony.	Political and ideological origins of the Revolution: Chronology of events leading from the Boston Massacre to the Revolution: • Boston Tea Party • Continental Congress • the power of the printed word • Lexington & Concord battles.
Classroom Activities	▪ Pre-Game Activity: Exploring Point of View	• Document Based Activity • Review Questions • Vocabulary Activity • Writing Prompts • Political Perspectives Activity	• Document Based Activity • Review Questions • Vocabulary Activity • Writing Prompts • Political Perspectives Activity	• Document Based Activity • Vocabulary Activity • Writing Prompts • Political Perspectives Activity	• Discussion Questions • 2 Document Based Activities • Discussion Activity • Political Perspectives Activity	• Political Perspectives Activity	• Document Based Activity • Chronology/Timeline Activity • Writing Prompts
Key Vocabulary	• Apprentice • Journeyman • Master • Indenture • Contract • Printer	• Redcoat • Artisan • Freedman • Slave • Slavery • Patriot • Loyalist • Merchant	• Import • Homespun • Export • Taxes • Boycott • Protest • Effigy • Townshend Acts	• Martyr • Pamphlet • Broadcast • Liberty Tree • Sons of Liberty • Stamp Act • King George III • Spinning bee	• Ropewalk • Redcoats • Massacre • Musket	• Massacre • Witness • Deposition • Patriot • Loyalist	• Occupation • British East India Company • Tax • Continental Congress • Revolutionary • Tyranny • Empire
Primary Documents	*In the game:* ▪ Indenture contract	*In the game:* • *Boston Gazette* • Text of ads *In the classroom:* • *Gazette* articles • Lyrics to "The Liberty Song"	*In the game:* • *Boston Gazette* with list of importers and ads sold on Day 1 *In the classroom:* • Newspaper account of Seider's death • Hutchinson reaction to Seider's death	*In the game:* • Broadside announcing Seider funeral • Sons of Liberty pamphlet • Join or Die poster *In the classroom:* • Poem by Phillis Wheatley	*In the classroom*: • Revere engraving of the Boston Massacre	*In the classroom:* • Revere engraving of the Boston Massacre	*In the cinematic:* • Revere print of Boston Massacre • Protest handbill • Paine's "Common Sense" • Declaration of Independence • *Boston Gazette*