

TEACHER'S GUIDE

At A Glance

MISSION 2: "Flight to Freedom"

| | PROLOGUE and PART 1: Behind the Big House 1848 | PART 2: Runaway! 1848 | PART 3: Free and Not Free 1849 | PART 4: Gathering Forces 1849 | PART 5: New Times, New Troubles 1850 | EPILOGUE 1850-1860 |
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| Playing Time | 25-30 minutes | 10-20 minutes | 20-25 minutes | 10-15 minutes | 15-20 minutes | 5-15 minutes |
| Story | After a day full of exhausting work in "the Yard," Lucy is accused of starting a fire on the King plantation in Kentucky, and decides to run away or risk being sold "down river" | Lucy, with or without Henry, makes her way north to the Ohio River and crosses into the free state of Ohio where she finds refuge | Lucy settles in Ripley, Ohio, pretending to be the Wright's niece, and is alarmed at news that Master King plans to sell off slaves to avoid bankruptcy | Lucy must find help for her brother Jonah among Ripley's abolitionist community, while trying to stay clear of slave catchers and help Parker with a fugitive named Henry | After the passage of the Fugitive Slave Law, Morgan Wright is falsely arrested as a fugitive and Lucy faces constant danger and is captured after Bercham discovers her real identity | Lucy's journey continues to 1860, the eve of the Civil War, along one of many paths covering a wide geography and different personal and professional outcomes |
| Lucy's Task(s) | Complete plantation and community tasks | Escape to Ohio without getting caught by a patrol...it make take more than one try | Do laundry work for the Wrights and help with the anti-slavery fundraiser | Attend the abolitionist meeting, and decide on plan to help both Jonah and Henry | Help try to prove that Morgan Wright is a free man | Use badges to determine Lucy's journey |
| Badges | Literacy, Family, Self Reliant, Resistance, Sabotage, Play It Safe, Persuasion | Escape Master | Literacy, Curious, Fighting Spirit, Persuasion | Parker's Promise, Family, Self Reliant, Oh Henry!, Faith, Play It Safe | Parker's Ally, Millie's Ally, Literacy, Hard Bargain, Community, Leadership, Persuasion, Faith, Resistance, Family , Community | N/A |



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| Target Concepts | <p>Slavery as system of forced labor</p> <p>Slaves found everyday ways to resist their enslavement</p> <p>Slavery broke up families, but slave community still existed</p> | <p>Escaping was difficult and dangerous. Slave owners had an elaborate system for surveillance and capture of runaways including professional slave catchers, night patrollers, trained dogs, and posted advertisements.</p> <p>The Underground Railroad in the South consisted mainly of informal networks of people assisting fugitives, though there were some stations in cities.</p> | <p>Free black communities in the North could provide refuge for escaped slaves, but legal and social discrimination limits opportunities for all African Americans.</p> | <p>African-American and white abolitionists—including women reformers-- led the anti-slavery movement, which also included Free Soilers and Colonization groups. There were different strategies and debates within the movement.</p> <p>The Underground Railroad was more organized in the North where stations and agents helped fugitives with money, supplies, and transportation to Canada.</p> | <p>Fugitive Slave Law affirmed that slaves were property that had to be returned to masters-- escaped slaves no longer had safety in the North and those who helped them evade slavery could be arrested.</p> | <p>The 1850s saw the sectional conflict over slavery intensify. As slave states sought to expand westward, abolitionists intensified their struggle, settling in Kansas to make it a free state, and assisting freedom seekers despite the Fugitive Slave Law. Meanwhile, enslaved people continued to find ways to survive and resist their condition, not content to "wait for" emancipation.</p> |
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| Classroom Activities | <p>Pre-Game Activity: Cause and Effect</p> <p>Pre-Game Activity: Resistance</p> <p>Pre-Game Activity: Slavery By the Numbers</p> <p>Part 1 Document-Based Activity: Slave Quarters Photographs</p> <p>Part 1 Vocabulary Activity</p> <p>Part 1 Writing Prompts</p> <p>Part 1 Review Questions</p> | <p>Part 2 Document-Based Activity #1: Narrative of Henry Bibb</p> <p>Part 2 Document-Based Activity: Runaway Posters and Advertisements</p> <p>Part 2 Vocabulary Activity</p> <p>Part 2 Writing Prompts</p> <p>Part 2 Review Questions</p> | <p>Part 3 Vocabulary Activity</p> <p>Part 3 Writing Prompts</p> <p>Part 3 Review Questions</p> | <p>Part 4 Document-Based Activity: Power of Rhetoric</p> <p>Part 4 Vocabulary Activity</p> <p>Part 4 Writing Prompts</p> <p>Part 4 Review Questions</p> | <p>Part 5 Document-Based Activity: Caution! Poster</p> <p>Part 5 Vocabulary Activity</p> <p>Part 5 Writing Prompts</p> <p>Part 5 Review Questions</p> | <p>Epilogue Document-Based Activity: John Brown's Raid</p> |
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| <p>Key Vocabulary</p> | <p>Smartwords: auction block hemp master overseer patrollers plantation Yankee</p> <p>Related vocab: chattel slavery chicken coop comfrey root "down River" Godey's Lady's Book harvest hemp-break hiring-out literacy Negro resistance sabotage slave codes slave pass slave quarters slave state smokehouse yard</p> | <p>Smartwords: bounty fugitive slave catchers</p> <p>Related vocab: free black free state reverend runaway steward</p> | <p>Smartwords: abolitionists affidavit bankruptcy foolhardy foundry free papers Free Soil ruthless stalwart</p> <p>Related vocab: coincidence convention diligence embroidered endured freeholder slave power vital</p> | <p>Smartwords: cargo Colonization conductor defer prudence Underground Railroad</p> <p>Related vocab: affection precaution steward station</p> | <p>Smartwords: cholera commissioner Fugitive Slave Act opportunists quandary vigilant</p> <p>Related vocab: civil disobedience Compromise of 1850</p> | <p>Smartwords: armory calling (vocation) cotton gins foremen gavel missionary namesake radical spirituals theology</p> <p>Related vocab: Bleeding Kansas</p> |
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| <p>Documents</p> <p>* Some documents found in the game have been closely based on primary documents that can be found in the Educator's Guide: Resources</p> | <p><i>In the game:</i></p> <p>School Primer</p> <p>Godey's Lady's Book</p> <p>Slave Pass*</p> <p>\$1200 for Negroes Poster</p> <p>Related Primary Docs:</p> <p>Kentucky Slave Codes</p> <p>"Sale of Slaves and Stock" Poster</p> <p>Brer Rabbit's "The Tar Baby"</p> | <p><i>In the game:</i></p> <p>Runaway Advertisements*</p> <p>Related Primary Docs:</p> <p>Excerpt from Slave Narrative by Henry Bibb</p> <p>Interview with a Former Kentucky Slave About Escape and Capture</p> <p>"Plantation Police" in Mississippi Print</p> | <p><i>In the game:</i></p> <p>Affidavit</p> <p>Anti-slavery Fundraiser</p> <p>Related Primary Docs:</p> <p>Excerpt from John Parker on the Challenges of Running Away</p> <p>Excerpt from Frederick Douglas Autobiography</p> <p>Proslavery Letter From Anti-Abolitionist Newspaper in Ohio</p> <p>William Lloyd Garrison, The Liberator: "I WILL BE HEARD"</p> | <p>Related Primary Docs:</p> <p>"The Transportation of Free Blacks to Africa"</p> <p>Free Soil Party Platform</p> | <p><i>In the game:</i></p> <p>Free papers*</p> <p>Related Primary Docs:</p> <p>Summary of the Fugitive Slave Law</p> <p>Harriet Jacobs on Impact of Fugitive Slave Law</p> <p>"A Bold Stroke For Freedom" Print</p> <p>"Great Sale of Slaves" Auction Poster</p> <p>"Caution!! Colored People of Boston" Anti-Slavery Poster</p> | <p>Related Primary Docs:</p> <p>Sojourner Truth, "Ain't I A Woman?" Speech</p> <p>"Political Chart of the United States"</p> <p>Letter From Participant in John Brown's Raid on Harper's Ferry</p> <p>Map of the Slave Population of the Southern States</p> |
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